

ABSTRAK

**PENGEMBANGAN CERITA BERGAMBAR TRADISI SEDEKAH BUMI
SEBAGAI SARANA LITERASI UNTUK PEMBELAJARAN TEMATIK
KELAS V TEMA 3 SUBTEMA 1**

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Kearifan lokal sudah diterapkan di kurikulum 2013 SD. Hasil dari kuisisioner yang diberikan kepada empat guru kelas V SD, peneliti mendapatkan informasi bahwa guru membutuhkan media pembelajaran buku cerita bergambar tentang tradisi Sedekah Bumi yang merupakan salah satu tradisi di Magelang untuk sarana literasi kelas V Tema 3 Subtema 1. Oleh karena itu, peneliti mengembangkan buku cerita bergambar yang berjudul “Tradisi Sedekah Bumi Sebagai Ucapan Syukur Masyarakat Desa Butuh Magelang”. Tujuan penelitian ini untuk mendeskripsikan pengembangan cerita bergambar dan kualitasnya.

Penelitian ini menggunakan model ADDIE oleh Tung (2017, langkah-langkahnya: (1) *Analyze*: menyebarkan kuesioner kepada empat guru kelas V SD, (2) *Design*: melakukan studi pustaka dan membuat kisi-kisi cerita bergambar, (3) *Development*: membuat cergam, memvalidasi produk kepada tiga validator, dan merevisi produk cerita bergambar, (4) *Implementation*: melakukan uji coba cerita bergambar kepada 15 peserta didik kelas V MIS Nurul Huda Butuh, (5) *Evaluation*: menganalisis hasil tes sumatif kepada peserta didik.

Hasil validasi cerita bergambar mendapat nilai: 3,6 dari dosen. 3,8 dari ahli bahasa. 3,86 dari guru kelas V. Skor rata-rata cerita bergambar 3,75 (dari rentang 1-4) artinya “sangat baik” dan layak diujicobakan setelah direvisi. Uji coba dilakukan di MIS Ma’Arif Nurul Huda Butuh Magelang yang diikuti oleh 15 peserta didik. Hasil evaluasi tes sumatif mayoritas peserta didik belum mampu menjawab benar soal nomor 1 tentang cara melestarikan bumi dan soal nomor 2 tentang susunan rangkaian upacara sedekah bumi.

Kata kunci: Cerita Bergambar, Kearifan Lokal, Tradisi Sedekah Bumi, Literasi

ABSTRACT

**DEVELOPMENT OF A PICTURE STORYBOOK ON THE TRADITION OF
EARTH ALMS AS A LITERACY MEANS FOR THEMATIC LEARNING
CLASS V THEME 3 SUBT THEME 1**

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Local wisdom has been implemented in the 2013 elementary school curriculum. The results of the questionnaire given to four grade V elementary school teachers, the researcher received information that the teacher needed a picture story book learning media about the Sedekah Bumi tradition which is one of the traditions in Magelang for literacy facilities for class V Theme 3 Sub theme 1. Therefore, the researcher developed a picture story book entitled "The Earth's Alms Tradition as a Gratitude for the Village Community in Magelang". The purpose of this research is to describe the development of picture stories and their quality.

This study uses the ADDIE model by Tung (2017), the steps are: (1) Analyze: distribute questionnaires to four grade V elementary school teachers, (2) Design: conduct a literature study and make a picture story grid, (3) Development: create comic, validating the product to three validators, and revising the pictorial story product, (4) Implementation: conducting a pictorial story trial to 15 students of class V MIS Nurul Huda Need, (5) Evaluation: analyzing the summative test results for students.

The results of the validation of the picture story got a score of: 3.6 from the lecturer. 3.8 from linguists. 3.86 from the teacher of grade V. The average score of 3.75 picture stories (from 1-4) means "very good" and is worth testing after revision. The trial was carried out at MIS Ma'Arif Nurul Huda Need Magelang which was attended by 15 students. The results of the evaluation of the summative test, the majority of students have not been able to correctly answer question number 1 about how to preserve the earth and question number 2 about the arrangement of a series of earth alms ceremonies.

Keywords: *Local wisdom, Picture storybooks, Earth Alms Tradition, Literacy.*